

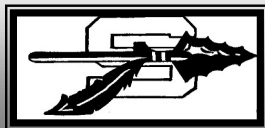
MARKSMEN

SCHOOL NEWS

May 2024

MARKSMEN PRIDE
SINCE 1965

Published for Patrons of
the Sherwood
Cass R-VIII
School District



Sherwood Families _



This has been another terrific school year for our Sherwood Community. We are very excited for what the future holds for our district. We are moving forward with projects that we will see benefit our teachers and students. We are seeing improvement in our attendance and student learning increases as students make a priority on their learning. The district has put an emphasis on individual growth through year-long strategies by identifying where each student struggles, then using interventions and various strategies to fill the needs. We take this information and help lead students to reaching their goals. This has been a process that was started at the beginning of the year to be a consistent practice that leads students to take the lead in their learning. The pride our faculty and staff have in the work they do with our students is contagious. I am so proud of all the hard work that has been a part of our 2023-2024 school year and the future looks bright for all our students because of the support our teachers and staff provide them. We will continue to find ways to improve and grow to provide students with the very best education.

I want to share with you plans as we move into the next phase of our school district. We will continue to use our funds to address remodeling needs around the district. We will continue to work on teacher salaries, address the increased cost for supplies and special education costs to the district. We are excited as the Sherwood Board of Education begins to evaluate the next steps to take on new projects and look over plans for a possible athletic fieldhouse or FEMA shelter. The Sherwood Board of Education has worked hard to progress our district in a positive way.

This year we have a lot of amazing staff members retiring after many years in the district. We appreciate all they have given to our school community and can not thank them enough for their years of service

Lastly, I want to thank you all for allowing me to be a part of the Sherwood Community for the last six years. Being in the district has been one of the greatest experiences in my career. I have been around so many amazing people who give of themselves to make our students and community stronger. Our schools have been a bright spot for all to see.

The district provides a wide variety of opportunities for our stu-

dents, but we are able to provide the personalized touch as our staff can meet students' individual needs. These opportunities show through the programs we have to offer our students - Project Lead the Way classes, online courses, our two Ag classrooms, dual credit, foreign languages, and so much more. This leads to students working and achieving success. Our community involvement and students' achievement show the overall quality of the education we are providing. On a yearly basis our graduation classes bring in millions of dollars in scholarships, we have a special education program that maintains high scores on a yearly basis on DESE evaluations, successful alumni that are around the world and those coming back to be a part of our school community, strong student athletic and activity recognition, student who are prepared for the workforce or military allowing them to be successful after high school and the life long pride in being a Marksman! Sherwood is a special place that I will always love and I am very thankful I was able to be a member of this amazing community.

Thank you from the bottom
of my heart,

Phil Rogers

High School Principal Highlights

Dear Sherwood Family,



As we welcome the end of another school year, it is a joy to look back at all of the accomplishments of our students. Many of our students are involved and find success in a multitude of activities including sports, music, art, and other programs. School is only a building, but becomes a community, when people, businesses, and local organizations help support our students and their passions involving their learning and extracurricular activities. I would like to thank all of those who have donated financially, but even more, to those who have donated their time. Many members of the

Sherwood community are busy, so finding time within your schedule to donate extra hours to help our students succeed, does not go unnoticed.

I would also like to thank our teachers. Not just for what they do in the classroom, but for the countless hours they spend in additional duties outside of the classroom. Nearly 90% of the high school teachers are involved as a coach or sponsor. This is personal time dedicated to helping students grow in all aspects of their lives to give them a well-rounded education. They contribute their time, not for monetary gain, but for the outcome of student successes as they progress through high school and beyond.

This collaborative effort of the community and the teachers, to give up their time for student success is what makes Sherwood a great experience for our students. As the school year draws to an end, the time and dedication of our teachers and community members will not slow down. Thank you teachers and thank you to the Sherwood community. For those of you who would like to find a way to give back to the school, do not hesitate to reach out. There is an opportunity for every set of hands.

Sincerely,

Bryan Himes

Student College & Career Day Experience

On March 27th, all high school students had the opportunity to attend a post-secondary career track.

Freshmen attended State Fair Community College, Sophomores attended SBU, a four-year university, and then upper-classmen had the choice of Industry Tours, Whiteman Airforce Base Tour, or an event called Build My Future, which has hun-

dreds of hands-on experiences for students to see what career might be best. Seniors can choose any of the previous options or participate in job shadowing. The goal is for the students to see firsthand, the various opportunities after high school. Our belief is that we can talk about college and careers, but it is important for them to experience it firsthand.

In the pictures, you can see students who participated in the Whiteman Airforce Base tour and students utilizing surveying equipment at Build My Future. Our high school staff will continue to make post-secondary goal planning a priority.



Summer Food Program Feeds Kids For Free

With summer right around the corner, it's time to think about keeping children healthy while school is out. Sherwood Cass R-8 School District provides free meals to children during the summer.

This summer, meals will be served at Sherwood during summer school. Summer School is scheduled for June 3-21, Monday-Friday. Breakfast will be served 7:20am-8:00am and lunch 11:00am-12:30pm. There are no income requirements or registration. Any child under age 18 may come to eat. For more information, contact Ashley Kelso at 660-499-2239 ext 4005.

Each year, the U.S. Department of Agriculture partners with local organizations like Sherwood School District to provide free meals to children when school is out for the summer.

This institution is an equal opportunity provider.

Middle School Principal's Corner

**Sherwood Middle School
DREAM, BELIEVE, ACHIEVE**
(Building Vision Statement)



Oh how the year has flown by. Here at Sherwood Middle School we have had many great things happen this year. I have had the privilege as the principal to witness students trying new things in their classes, make new friends, succeed in extra-curricular activities, and truly enjoy their learning experiences.

This spring we are off to a busy but very good start. Our track team practices have begun and the student-athletes have started competition. Our math teams have had great success competing with neighboring schools. Our band and choir have been performing at a high level in their competitions. Our scholar bowl team has been successful in their competitions.

Our student council members have been doing a great job at organizing and putting together all our student of the month assemblies. The students did a great job in the spring musical.

We are preparing for summer school. We would love to see your child attend summer school. We are going to have some very interesting things happening, for example we are taking 3 field trips, we are going to have Kids in the kitchen, Boaters safety classes, some fun project classes where the students will be hands on learning and being able to build/put together projects that have to do with math and science. Students are also going to be participating in some Virtual field trips with some awesome technology.

I have had a great time watching our students succeed and meeting their potential in and out of the classroom. I truly appreciate

your support as parents and the communication that we have gotten to share. I look forward to the direction that our building is headed. If you have any questions or ever need anything please reach out to us. The staff and myself are always willing to help.

Sincerely,

Mr. Stevens

Elementary Principal Update

Hello Sherwood Family!



Sherwood Elementary has had many memorable moments this year that we hope students won't easily forget! We were able to have over 50 families participate in our March Madness night. Our title night gave students school based activities to work on while enjoying dinner, music, and a raffle. We also have finished all of our music performances for the year along with our DARE graduation. This school year seems to have gone by very quickly but students have worked hard all year long! We greatly appreciate all of the support

that we have seen from our community and parents to help our students grow all year long. Right now students are participating in our state testing. We have plenty of fun activities to come in May such as field trips, career day, and field day! We will miss our fifth graders next year, but cannot wait to see our new kindergarteners in the fall.

Have an amazing summer Marksmen.

Sincerely,

Jerico Burasco

Upcoming Events

May 22, 2024

School Board Meeting

May 23, 2024

Last Day of School
Early Release

June 3-21, 2024

Summer School

June 29-August 7, 2024

Activities Dead Week

August 15, 2024

Meet the Teacher Nigh

August 19, 2024

First Day of School

Around the District

A Note From the Director of Student Services

Greetings-



It seems crazy that we are coming to the end of the 2023-2024 school year. I want to take this time to say "Thank You" for all of my years at Sherwood. I am retiring at the end of June. I started in 2000 as the speech therapist; I was in this position until August of 2015 when I became the Director of Student Services.

the best teachers and administrators. I have watched students grow up from preschool to graduation and now their children attend Sherwood.

So, thank you to the community, staff, administration and school board for all of my years at Sherwood!

Once a Marksman,
always a Marksman!

Sincerely,

Nancy Engle

I feel very lucky to have been able to work my entire career at Sherwood. I have worked with



Sherwood Elementary Gets New Playground Equipment



The Sherwood Elementary 5th Grade Leadership Group showing off the new playground equipment!

The Playground Committee, consisting of Elementary parents, Ms. Engle and Dr. Ritter, worked over a two year span to design and purchase the ADA/sensory accessible equipment. The committee was able to find funding for the equipment. Sherwood Elementary students are so grateful for this new addition to the playground!

Driver's Ed to be Offered This Summer

Driver's Education will be offered again this summer at Sherwood. The virtual instruction portion of the class will be held May 28 -June 14. After the instruction portion is complete, the instructor will set up times for students to practice their driving skills. Driver's Education is a free course, but space is limited to 30 students.

SMS 7th Grade Science



Seventh grade students top row (from left to right): Wyatt Mendenhall and Elyssa Flores; bottom row (left to right): Bo Pearson and Maggie Mollenhour.

Mr. Casey Howell's 7th grade Science class has been learning about circuits. In order to solidify their learning in knowing the difference between series and parallel circuits, Mr. Howell created a circuit project. In this project, the students were to build and design their own circuit. The requirements were they needed to have at least two lights, both of which lit up, and one switch. They were given time to make a theme, design their circuit and plan how they were going to use the resources provided. The students really loved the challenge this presented. Some started over four or more times, but no one gave up, and all students were able to have a successful circuit. They really persevered through this and ended up with some very unique designs and circuits.

Great job, seventh grade!



2024 Summer School Bus Schedule

	Pick-Up	Drop-Off
Garden City		
7-stop	7:17 a.m.	3:36 p.m.
Intersection of Lake Road & 4th Street	7:17 a.m.	3:43 p.m.
Intersection of Lake Road & Old 7 Hwy	7:19 a.m.	3:41 p.m.
Intersection of 1 st Street & Pioneer	7:21 a.m.	3:36 p.m.
Intersection of 4th & Main (First Christian Church)	7:22 a.m.	3:39 p.m.
United Methodist Church	7:26 a.m.	3:38 p.m.
Garden City Community Center	7:27 a.m.	3:41 p.m.
Creighton		
Sherwood Community Bank	7:33 a.m.	3:29 p.m.
Creighton Car Wash	7:35 a.m.	3:27 p.m.
Urich		
Car Wash	7:23 a.m.	3:34 p.m.
Intersection of 5th & Main	7:26 a.m.	3:36 p.m.
Blairstown		
Body Shop in Blairstown	7:09 a.m.	3:45 p.m.

Title IA Parents' Right to Know

Dear Parent or Guardian:

Our district is required to inform you of information that you, according to the Every Student Succeeds Act of 2015 (Public Law 114-95), have the right to know.

Upon your request, our district is required to provide to you in a timely manner, the following information:

- Whether your student's teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether your student's teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived.
- Whether your student's teacher is teaching in the field of discipline of the certification of the teacher.
- Whether your child is provided services by paraprofessionals and, if so, their qualifications.

In addition to the information that parents may request, a building receiving Title I.A funds must provide to each individual parent:

- Information on the level of achievement and academic growth of your student, if applicable and available, on each of the State academic assessments required under Title I.A.
- Timely notice that your student has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who has not met applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.

Should you have any questions please reach out to the building principal at 660-499-2239.

Sincerely,

Mr. Phil Rogers
Superintendent of Schools

Public Notice

Missouri Department of Elementary and Secondary Education Every Student Succeeds Act of 2015 (ESSA) COMPLAINT PROCEDURES

This guide explains how to file a complaint about any of the programs¹ that are administered by the Missouri Department of Elementary and Secondary Education (the Department) under the Every Student Succeeds Act of 2015 (ESSA)².

Missouri Department of Elementary and Secondary Education Complaint Procedures for ESSA Programs Table of Contents	
General Information 1. What is a complaint under ESSA? 2. Who may file a complaint? 3. How can a complaint be filed?	
Complaints filed with LEA 4. How will a complaint filed with the LEA be investigated? 5. What happens if a complaint is not resolved at the local level (LEA)?	Complaints filed with the Department 6. How can a complaint be filed with the Department? 7. How will a complaint filed with the Department be investigated? 8. How are complaints related to equitable services to nonpublic school children handled differently?
Appeals 9. How will appeals to the Department be investigated? 10. What happens if the complaint is not resolved at the state level (the Department)?	

1. What is a complaint?

For these purposes, a complaint is a written allegation that a local education agency (LEA) or the Missouri Department of Elementary and Secondary Education (the Department) has violated a federal statute or regulation that applies to a program under ESSA.

2. Who may file a complaint?

Any individual or organization may file a complaint.

3. How can a complaint be filed?

Complaints can be filed with the LEA or with the Department.

4. How will a complaint filed with the LEA be investigated?

Complaints filed with the LEA are to be investigated and attempted to be resolved according to the locally developed and adopted procedures.

5. What happens if a complaint is not resolved at the local level (LEA)?

A complaint not resolved at the local level may be appealed to the Department.

6. How can a complaint be filed with the Department?

A complaint filed with the Department must be a written, signed statement that includes:

1. A statement that a requirement that applies to an ESSA program has been violated by the LEA or the Department, and
2. The facts on which the statement is based and the specific requirement allegedly violated.

¹ Programs include Title I, A, B, C, D, Title II, Title III, Title IV.A, Title V Revised 4/17 ²In compliance with ESSA Title VIII- Part C. Sec. 8304(a)(3)(C)

Local education agencies are required to disseminate, free of charge, this information regarding ESSA complaint procedures to parents of students and appropriate private school officials or representatives.

7. How will a complaint filed with the Department be investigated?

The investigation and complaint resolution proceedings will be completed within a time limit of forty-five calendar days. That time limit can be extended by the agreement of all parties.

The following activities will occur in the investigation:

- 1. Record.** A written record of the investigation will be kept.
- 2. Notification of LEA.** The LEA will be notified of the complaint within five days of the complaint being filed.
- 3. Resolution at LEA.** The LEA will then initiate its local complaint procedures in an effort to first resolve the complaint at the local level.
- 4. Report by LEA.** Within thirty-five days of the complaint being filed, the LEA will submit a written summary of the LEA investigation and complaint resolution. This report is considered public record and may be made available to parents, teachers, and other members of the general public.
- 5. Verification.** Within five days of receiving the written summary of a complaint resolution, the Department will verify the resolution of the complaint through an on-site visit, letter, or telephone call(s).
- 6. Appeal.** The complainant or the LEA may appeal the decision of the Department to the U.S. Department of Education.

8. How are complaints related to equitable services to nonpublic school children handled differently?

In addition to the procedures listed in number 7 above, complaints related to equitable services will also be filed with the U.S. Department of Education, and they will receive all information related to the investigation and resolution of the complaint. Also, appeals to the United States Department of Education must be filed no longer than thirty days following the Department's resolution of the complaint (or its failure to resolve the complaint).

9. How will appeals to the Department be investigated?

The Department will initiate an investigation within ten days, which will be concluded within thirty days from the day of the appeal. This investigation may be continued beyond the thirty day limit at the discretion of the Department. At the conclusion of the investigation, the Department will communicate the decision and reasons for the decision to the complainant and the LEA. Recommendations and details of the decision are to be implemented within fifteen days of the decision being delivered to the LEA.

10. What happens if a complaint is not resolved at the state level (the Department)?

The complainant or the LEA may appeal the decision of the Department to the United States Department of Education.

Sherwood Public School Foundation

The Sherwood Public School Foundation was created from a group of concerned alumni and administrators in 2022 to benefit the Sherwood Cass R-VIII School District. The vision was to provide an avenue for community resources to connect with the needs within the schools. The Foundation is an IRS approved non-profit organization 501 (c)(3) where your donation is tax-deductible. The Foundation has been formed exclusively for charitable and education purposes to foster support and enhance education opportunities for students of the Sherwood Cass R-VIII School District. For more information contact Tracy Sloan, President at 660/499-2421 or Diane Whitworth, Vice-President at 816/547-3829. Learn how to become a charter member or how to get involved by contacting us at our email address: Sherwoodschoolfoundation@gmail.com. Together We Can Change the Future--One Child At a Time!

Contact Information

Should anyone in the Sherwood Cass R-VIII School District require information regarding any of these topics or programs, please contact Nancy Engle, Director of Student Services at 660-499-2239 ext 5000 or nancy.engle@sherwoodk12.net

- District Compliance Officer
- Title IX District Compliance Officer
- Homeless Student Program
- Migrant Learner Program
- Limited English Proficiency Students
- District Bullying Coordinator
- Foster Liaison

Empowering Excellence: A Vision for Our Future

Dear Sherwood-Cass School District Families,



As I step into the role of Superintendent, I am filled with a deep sense of gratitude and excitement to join such a remarkable community.

Sherwood-Cass School District is already a beacon of excellence, cherished by families and educators alike. My vision is not to change what already shines brightly but to nurture and enhance this legacy, ensuring that every student experiences an even brighter future.

Central to this vision is a commitment to working closely with our community. Collaboration and communication are the cornerstones of progress, and I am dedi-

cated to fostering strong partnerships with parents, staff, and stakeholders. Together, we will build upon the strengths of our district, ensuring that every child receives quality education preparing them for success in an ever-evolving world.

In line with this commitment, I want to continue to bring resources to our community. We will actively seek district grants and scholarship opportunities that open doors to college and vocational pathways for our students. Our journey forward is not just about academic achievement; it's about shaping well-rounded individuals who are equipped with the skills, knowledge, and resilience to thrive in life. I believe in a holistic approach to education that embraces

diversity, fosters creativity, and instills a love for lifelong learning. I am eager to embark on this journey with you all. Together, let's continue to write the story of excellence and innovation that defines the Sherwood-Cass School District.

Thank you for your warm welcome, and I look forward to meeting each of you and working hand in hand to fulfill our shared vision for our students' success.

Warm regards,

Derrick Hartley, Ed.D.
Incoming Superintendent



Congratulations to the Class of 2024!



**Sherwood Cass R-VIII
School District**
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(660) 499-2239

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