

# MARKSMEN

## SCHOOL NEWS

December 2023

MARKSMEN PRIDE  
SINCE 1965



Published for Patrons of  
the Sherwood  
Cass R-VIII  
School District

### *Veterans Day Ceremony held at Sherwood*

A Veterans Day Remembrance Ceremony was held at Sherwood High School on November 10<sup>th</sup>.

The keynote speaker for the ceremony was Greg Meins, U.S. Marines.

Mr. Greg Meins started his address by reflecting on his time spent at Sherwood. He is a 1990 graduate of Sherwood High School. He mentioned how familiar the halls were, seeing his former classmates at the ceremony and now seeing kids of some of his high school best friends. After his time of reflection he went on to explain how his daughter had mentioned a few words that he should mention during his address. He dismissed all of them at first, but one kept coming back to him, the word diversity. He realized how much diversity he had experienced in his six years in the Marine Corps. He thought about his time in high school when Frau Hartner described our amazing country and its diversity and the ability to go after any opportunity they would like. He explained how she was helping the young people see the greatness of the country and how beautiful our people are because of the diversity. Mr. Meins said diversity is a great thing and experiencing it firsthand has helped him be successful.

After Mr. Meins's time in the Marine Corps he took the GI bill and went to Longview Community College. He had several different jobs after graduating, but now works at Garden City Plastics. He pointed out that a company in Garden City, MO touches companies all over the country, Canada, Mexico, and Israel. This just adds to his experiences and another layer of diversity that he sees.

Mr. Meins currently lives in Garden City, MO. He wishes everyone had an opportunity to serve in some way. He stated that he knows the military isn't for everyone, but it was a good fit for him. He closed by stating that "Whatever you do, choose to experience the diversity that this country has to offer."

Sherwood High School Principal Bryan Himes recognized students who are enlisted. This year Sherwood High School has one student who has already enlisted to serve. That student is Dominick Smith U.S. National Guard. Dominick completed his basic training the summer of 2023 and will go to AIT in Fort Moore after graduation. There he will be an indirect fire infantryman.



*High School student  
Dominick Smith being  
recognized by Mr. Himes.*



*Mr. Greg Meins speaking at the ceremony.*

# Around the District

## *A Note From the Middle School Principal*

### **Sherwood Middle School**

**DREAM, BELIEVE, ACHIEVE**  
(Building Vision Statement)



Oh how the year has flown by. Here at Sherwood Middle School we have had many great things happen this year. I have had the privilege as the principal to witness students trying new things in their classes, make new friends, succeed in extra-curricular activities, and truly enjoy their learning experiences.

I would like to introduce Mr. Packard and Mr. Shoemaker to you, as they are new teachers to us. Mr. Packard is our 8th grade Science teacher. Mr. Packard is also our Middle School Girls Basketball Coach. He comes to us with multiple years experience. Mr. Shoemaker is our 8th grade Math teacher. We have started off this year with a great start. Our band and choir have been performing at a high level in their competitions. The Fall play went very smoothly and was an awesome performance. Our student council members have been doing a great

job at organizing and putting together all our student of the month assemblies.

The holiday season is upon us and I hope all of you and the students had a wonderful thanksgiving with family and friends. I also wish all of you the very best Holiday break. If we are to have any snow days please just be checking your email, or have your child check their emails for instructions on assignments. I am excited to see this semester come to an end and see what exciting things that we have in store for 2nd semester.

I have had a great time watching our students succeed and meeting their potential in and out of the classroom. I truly appreciate your support as parents and the communication that we have gotten to share. I look forward to the direction that our building is headed. If you have any questions or ever need anything please reach out to us. The staff and myself are always willing to help.

Sincerely -Mr. Stevens

### ***What is Title I?***

Sherwood Elementary School has a school wide Title I program, meaning all students may benefit from the Title I services. Title I is a federal program that provides supplemental instruction for students based upon academic needs. The goal is to increase performance in academic achievements in the areas of reading and/or math. The students who qualify are not learning disabled. They just need extra help with reading or math.

A variety of factors are used to determine student eligibility including, but not limited to MAP scores, STAR 360 assessments, Pathways to Reading assessments, classroom-based assessments and performance, and teacher recommendations.

Please contact Shanda Dooley or Stephanie Thomas at 660-499-2239 if you have any questions or would like more information.

### ***Personnel Directory***

#### **School Board Members**

Mr. Ben Jones,  
President  
Mr. Don Wheeler,  
Vice-president  
Mr. Robert Schumacher,  
Treasurer  
Mr. Gary Jones  
Mr. Charles Kagarice  
Mrs. Jennifer Horvatic  
Mrs. Crystal Mainard

#### **School Board Secretary**

Mrs. Glenda Marconett

#### **Superintendent**

Mr. Phil Rogers

#### **Director of Special Services**

Ms. Nancy Engle

#### **High School Principal**

Mr. Bryan Himes

#### **High School Counselor**

Mrs. Nicole Walker

#### **Middle School Principal**

Mr. AJ Stevens

#### **Middle School Counselor**

Mrs. Megan Lewis

#### **Elementary Principal**

Mr. Jerico Burasco

#### **Elementary Counselor**

Mrs. Carolyn Johnston

#### **Activities Director**

Mr. Jim Gurney

#### **Director of Technology**

Mr. Stan Taber

#### **Parents as Teachers**

Mrs. Rachel Kurzweil

## A Note From the Director of Special Services



Hello,

It has been a busy back to school time here at Sherwood! It is hard to believe that winter break is right around the corner!

I wanted to give some ideas for family time with the holidays coming up. Do not be afraid to purchase board games or card games. This is a great activity for an evening or snow day to interact with kids. Playing board games is a lost art. Many students do not under-

stand how to take turns or how to lose with dignity. This is great way to help develop a student's receptive and expressive language ability it also helps with academics (colors and numbers).

Books are also a great present. Any type of book that a child has interest in is a win for reading! This includes comic books or puzzle books.

Thank you to the community for all the support for your local district!

Nancy Engle

## Fall Play Production



In November the Sherwood Drama department produced the play *Run for the Money* by Pat Cook. There were many patrons in attendance, and laughter was abundant. The students did a marvelous job, and they are looking forward to the Spring performance of *Frozen*.

## Public Notice

All responsible public agencies are required to locate, evaluate, and identify children with disabilities who are under the jurisdiction of the agency, regardless of the severity of the disability, including children attending private schools, children who live outside the district but attending a private school within the district, highly mobile children, such as migrant and homeless children, children who are wards of the state, and children who are suspected of having a disability and in need of special education even though they are advancing from grade to grade. The Sherwood Cass R-VIII School District assures that it will provide a free, appropriate public education (FAPE) to all eligible children with disabilities between the ages of 3 and 21 under its jurisdiction. Disabilities include autism, deaf/blindness, emotional disorders, hearing impairment and deafness, intellectual disability, multiple disabilities, orthopedic impairment, other health impairments, specific learning disabilities, speech or lan-

guage impairment, traumatic brain injury, visual impairment/blindness and young child with a developmental delay.

The Sherwood Cass R-VIII School District assures that it will provide information and referral services necessary to assist the State in the implementation of early intervention services for infants and toddlers eligible for the Missouri First Steps program.

The Sherwood Cass R-VIII School District assures that personally identifiable information collected, used, or maintained by the agency for the purposes of identification, evaluation, placement or provision of FAPE of children with disabilities may be inspected and/or reviewed by their parents/guardians. Parents/guardians may request amendment to the educational record if the parent/guardian believes the record is inaccurate, misleading, or violates the privacy or other rights of their child. Parents have the right to file com-

plaints with the U.S. Department of Education or the Missouri Department of Elementary and Secondary Education concerning alleged failures by the district to meet the requirements of the Family Educational Rights and Privacy Act (FERPA).

The Sherwood Cass R-VIII School District has developed a Local Compliance Plan for the implementation of State Regulations for the Individuals with Disabilities Education Act (IDEA). This plan contains the agency's policies and procedures regarding storage, disclosure to third parties, retention and destruction of personally identifiable information and the agency's assurances that services are provided in compliance with the General Education Provision Act (GEPA).

This plan may be reviewed

This notice will be provided in native languages as appropriate.

# Public Notice

## Missouri Department of Elementary and Secondary Education Every Student Succeeds Act of 2015 (ESSA) COMPLAINT PROCEDURES

This guide explains how to file a complaint about any of the programs<sup>1</sup> that are administered by the Missouri Department of Elementary and Secondary Education (the Department) under the Every Student Succeeds Act of 2015 (ESSA)<sup>2</sup>.

Missouri Department of Elementary and Secondary Education Complaint Procedures for ESSA Programs Table of Contents	
<b>General Information</b> 1. What is a complaint under ESSA? 2. Who may file a complaint? 3. How can a complaint be filed?	
<b>Complaints filed with LEA</b> 4. How will a complaint filed with the LEA be investigated? 5. What happens if a complaint is not resolved at the local level (LEA)?	<b>Complaints filed with the Department</b> 6. How can a complaint be filed with the Department? 7. How will a complaint filed with the Department be investigated? 8. How are complaints related to equitable services to nonpublic school children handled differently?
<b>Appeals</b> 9. How will appeals to the Department be investigated? 10. What happens if the complaint is not resolved at the state level (the Department)?	

### 1. What is a complaint?

For these purposes, a complaint is a written allegation that a local education agency (LEA) or the Missouri Department of Elementary and Secondary Education (the Department) has violated a federal statute or regulation that applies to a program under ESSA.

### 2. Who may file a complaint?

Any individual or organization may file a complaint.

### 3. How can a complaint be filed?

Complaints can be filed with the LEA or with the Department.

### 4. How will a complaint filed with the LEA be investigated?

Complaints filed with the LEA are to be investigated and attempted to be resolved according to the locally developed and adopted procedures.

### 5. What happens if a complaint is not resolved at the local level (LEA)?

A complaint not resolved at the local level may be appealed to the Department.

### 6. How can a complaint be filed with the Department?

A complaint filed with the Department must be a written, signed statement that includes:

1. A statement that a requirement that applies to an ESSA program has been violated by the LEA or the Department, and
2. The facts on which the statement is based and the specific requirement allegedly violated.

<sup>1</sup> Programs include Title I, A, B, C, D, Title II, Title III, Title IV.A, Title V Revised 4/17 <sup>2</sup>In compliance with ESSA Title VIII- Part C. Sec. 8304(a)(3)(C)

Local education agencies are required to disseminate, free of charge, this information regarding ESSA complaint procedures to parents of students and appropriate private school officials or representatives.

## 7. How will a complaint filed with the Department be investigated?

The investigation and complaint resolution proceedings will be completed within a time limit of forty-five calendar days. That time limit can be extended by the agreement of all parties.

The following activities will occur in the investigation:

1. **Record.** A written record of the investigation will be kept.
2. **Notification of LEA.** The LEA will be notified of the complaint within five days of the complaint being filed.
3. **Resolution at LEA.** The LEA will then initiate its local complaint procedures in an effort to first resolve the complaint at the local level.
4. **Report by LEA.** Within thirty-five days of the complaint being filed, the LEA will submit a written summary of the LEA investigation and complaint resolution. This report is considered public record and may be made available to parents, teachers, and other members of the general public.
5. **Verification.** Within five days of receiving the written summary of a complaint resolution, the Department will verify the resolution of the complaint through an on-site visit, letter, or telephone call(s).
6. **Appeal.** The complainant or the LEA may appeal the decision of the Department to the U.S. Department of Education.

## 8. How are complaints related to equitable services to nonpublic school children handled differently?

In addition to the procedures listed in number 7 above, complaints related to equitable services will also be filed with the U.S. Department of Education, and they will receive all information related to the investigation and resolution of the complaint. Also, appeals to the United States Department of Education must be filed no longer than thirty days following the Department's resolution of the complaint (or its failure to resolve the complaint).

## 9. How will appeals to the Department be investigated?

The Department will initiate an investigation within ten days, which will be concluded within thirty days from the day of the appeal. This investigation may be continued beyond the thirty day limit at the discretion of the Department. At the conclusion of the investigation, the Department will communicate the decision and reasons for the decision to the complainant and the LEA. Recommendations and details of the decision are to be implemented within fifteen days of the decision being delivered to the LEA.

## 10. What happens if a complaint is not resolved at the state level (the Department)?

The complainant or the LEA may appeal the decision of the Department to the United States Department of Education.

### *A Note From the Elementary Principal*

Greetings from the new principal!



We have had a great start to our school year. Walking around our school and being in our classrooms I have seen some amazing things.

We have already had numerous exciting activities this year! In the first couple of months we have held two awards ceremonies for our students, Halloween parties, Homecoming parade, FFA petting zoo, fire safety day, and a family fun night. Our students raised money, through gift cards, for teachers

to use on supplies for their classroom.

We also have given students the opportunity to raise canned foods for a local food bank. Our school raised over 1000 canned goods in 4 days. The 5th grade leadership team has done an outstanding job of counting, organizing, and boxing up these food items. They will be delivered on Friday November 17th.

Our Title teachers planned a family fun night for our students. The students participated in Math and Reading activities, ate food

provided by our Title teachers, and won amazing prizes.

While having all of these activities going on at school, our students have been hard at work and have seen great improvements from the first of the year! We look forward to many more fun activities as well as working with the community to help our students be more successful.

Sincerely,  
Jerico Burasco

# Public Notice

## PUBLIC RELEASE

August 7, 2023

Sherwood Cass R-VIII School District announced its revised free and reduced price policy for school children unable to pay the full price of meals served in schools under the National School Lunch Program and the School Breakfast Program.

Local education officials have adopted the following family-size income criteria for determining eligibility:

Household Size	Maximum Household Income			Maximum Household Income		
	Eligible for Free Meals			Eligible for Reduced Price Meals		
	Annually	Monthly	Weekly	Annually	Monthly	Weekly
1	\$18,954	\$1,580	\$365	\$26,973	\$2,248	\$519
2	25,636	2,137	493	36,482	3,041	702
3	32,318	2,694	622	45,991	3,833	885
4	39,000	3,250	750	55,500	4,625	1,068
5	45,682	3,807	879	65,009	5,418	1,251
6	52,364	4,364	1,007	74,518	6,210	1,434
7	59,046	4,921	1,136	84,027	7,003	1,616
8	65,728	5,478	1,264	93,536	7,795	1,799
Each add'l member	+6,682	+ 557	+ 129	+9,509	+793	+183

Children from families whose current income is at or below those shown are eligible for free or reduced price meals. Applications are available at the school office. To apply, fill out a Free and Reduced Price School Meals Family Application and return it to the school. The information provided on the application is confidential and will be used only for the purpose of determining eligibility. Applications may be submitted any time during the school year. A complete application is required as a condition of eligibility. A complete application includes: (1) household income from all sources or Food Stamp/TANF case number, (2) names of all household members, and (3) the signature and last four digits of social security number or indication of no social security number of adult household member signing the application. School officials may verify current income or other information provided on the application at any time during the school year.

Foster children may be eligible regardless of the income of the household with whom they reside. Households with children who are eligible under the foster, Head Start, homeless, migrant, or runaway programs should contact the school for assistance in receiving meal benefits. Special Supplemental Nutrition Program for Women, Infants, and Children (WIC) participants may be eligible for free or reduced price meals.

Children who are members of households currently certified as receiving Food Stamps, TANF or FDPIR are eligible for free meals. To complete an application, the household must provide the names of the children, a statement that the household receives the qualifying benefits, the Food Stamps/TANF/FDPIR case number, and the signature of the adult household member making application. When known by the school that members of a household are receiving assistance from Food Stamps, TANF or FDPIR, households will be notified of their children's eligibility for free school meals. If any children in the household were not listed on the eligibility notice or not listed on the application, the household should contact the school to have benefits extended to all children in the household.

If a family member becomes unemployed or if family size changes, the family should contact the school to file a new application. Such changes may make the children of the family eligible for these benefits.

Under the provisions of the policy, the determining official will review the applications and determine eligibility. If a parent is dissatisfied with the ruling of the determining official, they may wish to discuss the decision with the hearing official on an informal basis or he/she may make a request either orally or in writing to the superintendent. Hearing procedures are outlined in the policy. A complete copy of the policy is on file in each school and in the central office where any interested party may review it.

# Public Notice

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## USDA Non-discrimination Statement:

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotope, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/ad-3027.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. **mail:** U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410; or
  2. **fax:** (833) 256-1665 or (202) 690-7442; or
- email:** [Program.Intake@usda.gov](mailto:Program.Intake@usda.gov)

This institution is an equal opportunity provider.

## *A Note from the High School Principal*

Sherwood Family



Opportunity is defined as a set of circumstances that make it possible to do something. Over the past five years, Sherwood has worked to create more opportunities for our high school students.

Here are some of the few ways we have created more opportunities for our students. Sherwood has doubled the number of students who can attend Clinton Technical School. Through a partnership with State Fair Community College, we have built an SFCC track for students to earn up to 24 hours of college credit per year by taking classes at the SFCC satellite campus

located in Clinton. The high school added a post-secondary career advisor position to our counseling department to help students find their path after high school. We take every student out of school for one day each year to explore colleges and careers to gain firsthand knowledge of their potential future endeavors. We have added an Esports team to give students a chance to showcase their skills in areas outside of traditional competitive sports, as well as a FACS program to give students a chance to explore the curriculum in cooking, child development, and more. Flexed one hour for a teacher to work as an instructional coach to help hone teachers' strengths. Lastly, we have recently partnered with two therapy services to provide school-based therapy services and

additional mental health support for our students.

We want our students to believe that anything is possible when you are a Marksman, and to do that, we must give them opportunities to explore their interests and showcase their talents. Sherwood High School will continue to seek new ways to impact all students and expand their opportunities.

We cannot express how much we appreciate the community support of our students as we continue to work together to provide them with the best opportunities available.

Sincerely,  
Bryan Himes

## *A Note From the Superintendent*

Greetings Sherwood!



I would like to start off with a big thank you to our community, students, parents, teachers and staff for the terrific start to the school year.

We are excited with the support we are receiving from our community and it is nice to see so many coming to our school activities and being a part of the excitement. We are continuing to work on new academic programs that will benefit our students. It has been fun to walk the halls and see teachers trying new things to benefit the students and making their learning experience enjoyable. Over the years we have increased our programs from Project Lead the

Way Program and supplies for STEM learning (Science, Technology, Engineering, and Mathematics). Students are moving forward with activities, field trips that provide opportunities in the businesses and learning opportunities, and we are able to collect data to see where our students strengths and weaknesses are. This data will lead our teaching and help students reach their educational goals.

We would like to thank our patrons for supporting our \$0.12 increase to the operation tax levy while lowering our debt service levy by the same amount. This no tax increase kept our tax levy at \$4.86 and this will provide us opportunities to use part of this funding to secure a FEMA grant to build a shelter on the grounds. This will

still rely on the funding becoming available from the federal government. This support does provide us to have funds to address district needs and long term maintenance and equipment purchases. We have needs for HVAC, buses, walk in freezer/fridge, flooring, restroom remodeling and other repairs in the coming years.

We are entering a very exciting time in the district, and we look forward to building a future that continues to provide our students with a quality education in an outstanding environment. I look forward to seeing the wonderful things our district have in our future.

Sincerely,

Phil Rogers

*"Our mission is to prepare young men and women to become productive, responsible citizens in a global society. In partnership with parents and the community, the school seeks to develop the whole child; academically, physically, emotionally, socially, and spiritually."*



**Sherwood Cass R-VIII  
School District**  
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Mr. Phil Rogers

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