



District/LEA: 019-144 SHERWOOD CASS R-VIII Year: 2025-2026

Funding Application: Plan - School Level - 4020 SHERWOOD ELEM. Version: Initial Status: Approved

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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School, Parent And Family Engagement Policy [Hide](#)

4020 SHERWOOD ELEM.

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- ☒ Schoolwide
- ☐ Targeted

- ☒ This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

Parents are invited to the planning meeting for the LEA plan, building plan, and engagement policy. We share with them some ideas for use of funds and a plan of action, we take their feedback and recommendation, adjust accordingly, and move forward. We ask them if they believe our use of funding is appropriate and if there are other things we should direct funding towards. That feedback is used to plan for the future.

- ☒ Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*

- ☒ The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

- ☒ At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*
- ☒ The agenda reflects that the purpose of the meeting is
- ☒ To inform parents of their school's participation in the Title I.A program
 - ☒ To explain the requirements of Title I.A
 - ☒ To explain the right of parents to be involved.
- Section 1116 (c)(1)*
- ☒ The school offers a flexible number of meetings. *Section 1116 (c)(2)*
- ☒ Using Title I.A funds, to promote parental involvement the school provides (check all that apply)
- ☐ Transportation
 - ☐ Child care
 - ☐ Home visits
 - ☒ Funds will not be utilized for these purposes
- Section 1116 (c)(2)*

The school involves parents in an organized, ongoing, and timely way:

- ☒ In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

Parents are invited to our annual review and planning meeting and parents complete the online survey as previously stated. We also do a mid-year check-in with parents as well for feedback.

- ☒ In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

Parents are invited to our annual review and planning meeting and parents complete the online survey as previously stated. We also do a mid-year check-in with parents as well for feedback. We will also survey parents after each of our parent engagement events for feedback.

The school provides parents of participating children:

- ✓ Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

We provide information at the start of the school year for all parents and parent-school compacts for all families during back to school night events and registration.

- ✓ A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment. *Section 1116 (c)(4)(B)*

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

We do this at the start of the year in our Title Meetings as well as via newsletters when MAP scores are being disbursed. Throughout the year there may or may not be phone calls and emails that we also provide a response.

- ✓ Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*
- ✓ Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

- ✓ The school jointly develops with parents of Title I, A served children the school-parent compact.

The school-parent compact will

- ✓ Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

Provide support and positive attitude for my child. Provide a quiet place and time to do schoolwork. Encourage my child to complete schoolwork. Make sure my child attends school regularly and on time. Make sure my child gets adequate sleep and has a healthy diet. Communicate regularly with teachers and school staff, especially when I have questions or concerns.

- ✓ Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

Teach necessary concepts to our students. Be aware of the needs of our students. Maintain regular and open communication with parents and students. Provide a safe, positive, and healthy learning environment for our students. Respect our students and their families. Stress the importance of school attendance.

- ✓ Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

- ✓ Conducting parent-teacher conferences at least annually, during which the compact shall be discussed
- ✓ Issuing frequent reports to parents on their children's progress

- ✓ Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities

- ✓ Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand

Section 1116 (d)(2)(A) (B),(C),(D)

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- ✓ Provides assistance to parents, as appropriate, in understanding
 - o the Missouri Learning Standards,
 - o the Missouri Assessment Program,
 - o local assessments,
 - o how to monitor a child's progress, and

o how to work with educators to improve the achievement of their children.

Section 1116 (e)(1)

Describe plans to provide assistance.

Annually at start of year meeting
P/T Conferences fall and spring
Regular email and phone communication
Report cards
MAP testing preparation and follow-up reporting
End of Year Meeting



Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

Disbursement and demonstrations at family nights
Communication through newsletters
Purchase and use Collaborative Classroom Reading resources using title funds which can be used in the home.
Sharing with parents new concepts and fun review ideas for home.



Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

Training at the start of the year for what to communicate and how to do so throughout the year
Preparation for P/T Conferences
Expectations for attending parent nights (at least two to four a year)

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic

achievement, the school

- ☒ To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

We have parent nights throughout the year to involve families, get them involved in their child's learning, and give them strategies to help their child with learning in the home. We will reach out to parents for feedback on what topics they need the most help to support their child. Starting the 24-25 school year we will building wide be purchasing Collaborative Reading resources using title funds. During back to school night and parent information night we will have demonstrations and explanations of how to use these resources at home. Sharing our brochure to all families.

- ☒ Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- ☒ Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- ☐ Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- ☐ Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- ☐ Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- ☐ Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- ☐ Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
- ☐ May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*

- ☐ Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
- ☐ May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- ☒ Provides opportunities for the informed participation of parents and family members, including:

☒ Parent and family members who have limited English proficiency.

☒ Parent and family members with disabilities.

☒ Parent and family members of migratory children.
- ☒ Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*

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